This bibliography draws from a wide range of resources on community-based learning/research and civic engagement in higher education. Many are available at the Center for Social Concerns or through the Notre Dame Library. Please suggest additions.

**Civic and Community Engagement in Higher Education (general)**


Fish, S. (2008). *Save the world on your own time*. Oxford University Press.


Theoretical Foundations of Engagement


Berberet, J. (2002). Nurturing an ethos of community engagement. New Directions for Teaching and Learning, 90, 91-100. doi: 10.1002/tl.59


**Faculty Roles and Engagement**


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**Graduate Student Education and Engagement**


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Developed by Jay Brandenberger, Center for Social Concerns, University of Notre Dame  May 2012 For more information, contact: jbranden@nd.edu


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**Models of Engaged Research and Research Methods**


Engaged Pedagogy and Promising Practices


Engagement and Students’ Cognitive, Moral, and Identity Development


Democratic Contexts — Civic and Political Learning


Diversity and Community Engagement


Engagement, Spirituality, and Faith


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**Community Perspectives and Impacts**


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**International Civic Engagement Efforts**


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**National Reports on Engagement Efforts in Higher Education**


Economic Development and Community Engagement


Zuiches, J. (2009). Bringing new ideas to market: knowledge transfer, open innovation, and the role of federal agencies and universities in U.S. economic competitiveness. Center for American

Infrastructure for Civic Engagement: Alignment, Funding, Board Structure


A previous iteration of this bibliography was developed for TRUCEN, the Research University Civic Engagement Network, by Jay Brandenberger and Amanda Wittman.
For an annotated list of references related specifically to research universities, see:

**Research University Engaged Scholarship Toolkit**
