

Civic Engagement & Higher Education: Research Literature and Resources

This bibliography draws from a wide range of resources on community-based learning/research and civic engagement in higher education. Many are available at the Center for Social Concerns or through the Notre Dame Library. Please suggest additions.

Civic and Community Engagement in Higher Education (general)

Bringle, R. G., Games, R., & Malloy, E. A. (1999). *Colleges and universities as citizens*. Needham Heights, MA: Allyn and Bacon.

Calleson, D., Kauper-Brown, J., & Seifer, S. D. (2005). Community engaged scholarship toolkit. Seattle, WA: Community Campus Partnerships for Health. Retrieved from: http://depts.washington.edu/ccph/pdf_files/PDF%20EntireToolkit.pdf

Cantor, N. (2011). *Transforming America: The university as a public good*. Syracuse, NY: Imagining America. Retrieved from: <http://imaginingamerica.org/wp-content/uploads/2011/07/Foreseeable-Futures-3-Cantor.pdf>

Eyler, J., & Giles, D. E. (1999). *Where's the learning in service-learning?* San Francisco: Jossey-Bass.

Fish, S. (2008). *Save the world on your own time*. Oxford University Press.

Gelmon, S.B. & Billig, S.H. (2007). *From passion to objectivity: International and cross-disciplinary perspectives on service-learning research*. Charlotte, NC: Information Age Publishing.

Goettel, R. & Haft, J. (2010). *Handbook of engaged scholarship: Contemporary landscapes and future directions*. East Lansing: Michigan State University Press. Retrieved from: <http://imaginingamerica.org/wp-content/uploads/2011/07/2010-ia-chapter.pdf>

Hollander, E. (2011). Civic education in research universities: leaders or followers? *Education + Training*, 53(2/3), 166-176. doi: 10.1108/00400911111115708

Mathews, D. (2009). Civic engagement: Ships passing in the night? *Journal of Community Engagement and Scholarship*, 13(3), 5-16. Retrieved from: http://vnweb.hwwilsonweb.com.proxy.library.nd.edu/hww/results/external_link_maincontentframe.jhtml?_DARGS=/hww/results/results_common.jhtml.44

- McCormick, A. & Zhao, C. (2005). Rethinking and reframing the Carnegie Classification. *Change*, 37(5), 51-57.
- Millican, J. & Bourner, T. (2011). Student community engagement and the changing role and context of higher education. *Education and Training*, 53 (2-3), 89-99. doi: 10.1108/00400911111115645
- Ostrander, S. A. (2004). Democracy, civic participation, and the university: A comparative study of civic engagement on five campuses. *Nonprofit and Voluntary Sector Quarterly*, 33(1), 74. doi:10.1177/0899764003260588
- Saltmarsh, S., & Hartley, M. (Eds.). (2011). *"To serve a larger purpose:" Engagement for democracy and the transformation of higher education*. Philadelphia, PA: Temple University Press.
- Stanton, T. (2007). New times demand new scholarship: Opportunities and challenges for civic engagement at research universities. *Education, Citizenship and Social Justice*, 3 (1), 19-42.
- Strickland, S. (2007). Partners in writing and rewriting history: Philanthropy and higher education. *International Journal of Education Advancement*, 7(2), 104-116.
-

Theoretical Foundations of Engagement

- Benson, L., Harkavy, I., & Puckett, J. (2007). *Dewey's dream: Universities and democracies in an age of education*. Philadelphia, PA: Temple University Press.
- Berberet, J. (2002). Nurturing an ethos of community engagement. *New Directions for Teaching and Learning*, 90, 91-100. doi: 10.1002/tl.59
- Brandenberger, J. W. (1998). Developmental psychology and service-learning: A theoretical framework. In R. G. Bringle & D. K. Duffy (Eds.), *With Service in Mind: Concepts and Models for Service-Learning in Psychology* (pp. 68-84). Washington, DC: American Association for Higher Education (AAHE Series on Service-Learning in the Disciplines).
- Bok, D. (1982). *Beyond the ivory tower: Social responsibilities of the modern university*. Cambridge, MA: Harvard University Press.
- Butin, D.W. (2011). Service-learning as an intellectual movement: The need for an "academic home" and critique for the community engagement movement. In T. Stewart & N. Webster (Eds.), *Problematizing Service-Learning: Critical Reflections for Development and Action* (pp. 19-35). Information Age Publishing.
- Dewey, J. (1916). *Democracy and education: An introduction to the philosophy of education*. New York: Macmillan Company.

- Dewey. (1938). *Experience and education*. New York: Collier Books.
- Harkavy, I. & Hartley, M. (2010). Pursuing Franklin's dream: Philosophical and historical roots of service learning. *American Journal of Psychology* 46(3-4), 418-427.
- Horton, M. (with Kohl, J. & Kohl, H. R.). (1998). *The long haul: An autobiography*. Teachers College Press.
- Longo, N. (2007). *Why community matters: Connecting education with civic life*. SUNY Press.
- Morton, K. (1995). The irony of service: Charity, project and social change in service learning. *Michigan Journal of Community Service Learning*, 2(2), 19-32.
- Van de Ven, A. H. (2007). Engaged scholarship in a professional school. *Engaged scholarship: Creating knowledge for science and practice*. Oxford University Press.
- Zlotkowski, E., Long, W., & Williams, J. (2006). *Students as Colleagues: Expanding the Circle of Service-Learning Leadership*. Campus Compact. http://www.e2e-store.com/compact/compact-product.cgi?category_id=2&product_id=147#
-

Faculty Roles and Engagement

- Boyer, E. L. (1990). *Scholarship reconsidered: Priorities of the professoriate*. San Francisco: Jossey-Bass. (Original work published in 1990 by The Carnegie Foundation for the Advancement of Teaching).
- Calleson, D.C., Jordan, C., Seifer, S. (2005). Community-engaged scholarship: Is faculty work in communities a true academic enterprise? *Academic Medicine*, 80(4), 317-321.
- Duffey, S. (2011). English departments' relationships to community: An experiment at the heart of disciplinary identity. *Journal of Public Scholarship in Higher Education*, 1, 47-65.
- Ellison, J. & Eatman, T. K. (2008). *Scholarship in public: Knowledge creation and tenure policy in the engaged university*. Syracuse, NY: Imagining America. Retrieved from: <http://imaginingamerica.org/fg-item/scholarship-in-public-knowledge-creation-and-tenure-policy-in-the-engaged-university/?parent=442>
- Hutchinson, M. (2011). Outside the margins: Promotion and tenure with a public scholarship platform. *Journal of Public Scholarship in Higher Education*, 1, 133-151.
- Kecskes, K. (2006). *Engaging departments: Moving faculty culture from private to public individual to collective focus for the common good*. Bolton, MA: Anker Publication.

- Nicotera, N., Cutforth, N., Fretz, E., Thompson, S.S. (2011). Dedication to community engagement: A higher education conundrum? *Journal of Community Engagement and Scholarship*, 4(1), 37-49.
- O'Meara, K. "Scholarship unbound: Assessing service as scholarship in promotion and tenure decisions" (2001). New England Resource Center for Higher Education Publications. Paper 22. Retrieved from: http://scholarworks.umb.edu/nerche_pubs/22
- O'Meara, K. & Rice, E. R. (2005). *Faculty priorities reconsidered: Rewarding multiple forms of scholarship*. San Francisco, CA: Jossey-Bass.
- O'Meara, K. (2011). Faculty civic engagement: New training, assumptions, and markets needed for the engaged American scholar. In J. Saltmarsh & M. Hartley (Eds.), *"To Serve a Larger Purpose:" Engagement for Democracy and the Transformation of Higher Education*. Philadelphia, PA: Temple University Press.
- O'Meara, K. Sandmann, L.R., Saltmarsh, J. & Giles, D.E. (2011). Studying the professional lives and work of faculty involved in community engagement. *Innovative Higher Education*. 36(2), 83-96.
- Ward, K. (2003). *Faculty service roles and the scholarship of engagement*. San Francisco, CA: Jossey-Bass.
-

Graduate Student Education and Engagement

- Austin, A., & Barnes, B. J. (2005). Preparing doctoral students for faculty careers that contribute to the public good. In A. J. Kezar, T. C. Chambers & J. C. Burkhardt (Eds.), *Higher education for the public good: Emerging voices from a national movement*. San Francisco, CA: Jossey-Boss.
- Beckman, M., Brandenberger, J.W., & Smith Shappell, A. (2009). Graduate students and community-based learning. *Academic Exchange Quarterly*, 13(3), 45-50.
- Bloomfield, V. (2005). Civic engagement and graduate education. *Communicator*, 38(3), 1-2, 6.
- Day, C. R., Proulx-Curry, P., & Hansen, S. (2006). Civic engagement in graduate education: Preparing the next generation of engaged scholars. Wingspread Conference Report.
- Knudson, K., Gutstein, J., & Evans, E. R. (2011). A model of public scholarship that integrates professional skills into graduate education. *Journal of Public Scholarship in Higher Education*, 1, 109-131.

- O'Meara, K., & Jaeger, A. (2007). Preparing future faculty for community engagement: History, barriers, facilitators, models and recommendations. *Journal of Higher Education Outreach and Engagement*, 11(4), 3-26.
- O'Meara, K. (2008). Graduate education and community engagement. In Colbeck, C.L., O'Meara, K. & Austin, A. (eds), *Educating integrated professionals: Theory and practice on preparation for the professoriate*. *New Directions for Teaching and Learning*, 113, 27-42.
- Quinn, S. M. F. (2006). Facilitating service-learning for the first time with advanced graduate students: A mentoring perspective. *Mentoring Tutoring*, 14(1), 97-110.
doi:10.1080/13611260500432848
-

Models of Engaged Research and Research Methods

- Aronson, K. R. (2006). How prevention science can inform service-learning research. *International Journal of Teaching and Learning in Higher Education*, 18, 5-16. Retrieved from <http://www.isetl.org>
- Bowman, N. A., & Brandenberger, J. W. (2010). Quantitative assessment of service-learning outcomes: Is self-reported change an adequate proxy for longitudinal change? In J. Keshen, B. Holland, & B. Moely (Eds.), *Research for what? Making engaged scholarship matter* (Advances in Service-Learning Research, Vol. 10, pp. 25-43). Charlotte, NC: Information Age Publishing.
- Fetterman, D. (2005). Empowerment evaluation principles in practice: Assessing levels of commitment. *Empowerment evaluation principles in practice*, 42-72. New York, NY: Guilford Press.
- Furco, A. & Miller, W. (2009). Issues in Benchmarking and Assessing Institutional Engagement. *New Directions for Higher Education*, 147, 47-54.
- Israel, B. A., Eng, E., Shulz, A. J., & Parker, E. A. (2005). *Methods in community-based participatory research for health*. San Francisco, CA: Jossey-Bass.
- Minkler, M. & Wallerstein, N. (2008). *Community-based participatory research for health*. San Francisco, CA: Jossey-Bass.
- Shavelson, R. J. (2010). *Measuring college learning responsibly: Accountability in a new era*. Stanford University Press.
- Stokes, D. E. (1997). *Pasteur's Quadrant: Basic Science and Technological Innovation*. Brookings Institution Press.

Strand, K., Cutforth, N., Stoecker, R., Marullo, S., & Donohue, P. (2003). Community-based research and higher education. San Francisco, CA: Jossey-Bass.

Weerts, D.J., Sandmann, L.R. (2010). Community engagement and boundary-spanning roles at research universities. *The Journal of Higher Education*, 81(6), 632-657.

Engaged Pedagogy and Promising Practices

Bock, M. T. (1999). Baxter Magolda's epistemological reflection model. *New Directions for Student Services*, no. 88 (Winter), 29-40. Jossey-Bass Publishers.

Boes, L. (2006). Learning from practice: A constructive-developmental study of undergraduate service-learning pedagogy (Doctoral dissertation, Harvard University, 2006). *Dissertation Abstracts International*, 67 (UMI No. 3221585).

Bowman, N. A., Brandenberger, J. W., Mick, C. S., & Toms Smedley, C. (2010). Sustained immersion experiences and student orientations toward equality, justice, and social responsibility: The role of short-term service-learning. *Michigan Journal of Community Service Learning*, 17(1), 20-31.

hooks, bell. (1994) *Teaching to transgress: Education as a practice of freedom*. Routledge, New York.

Jay, G. (2011). The engaged humanities: Principles and practices for public scholarship and teaching. *Journal of Community Engagement and Scholarship*, 3(1), 51-63.

King, J. (2004). Service-learning as a site for critical pedagogy: A case of collaboration, caring, and defamiliarization across borders. *The Journal of Experiential Education*, 26(3), 121.

Porter Honnet, E., & Poulsen, S. J. (1989). *Principles of good practice for combining service and learning*. A Wingspread special report. Racine, WI: The Johnson Foundation.

Rendon, L. I. (2009). *Sentipensante (sensing/thinking) pedagogy: Educating for wholeness, social justice, and liberation*. Virginia: Stylus Publishing, LLC.

Warter, E. H., & Grossman, J. M. (2001). An application of developmental-contextualism to service-learning. In A. Furco, & S. H. Billig (Eds.), *Service-learning: The essence of the pedagogy* (pp. 83-102). Greenwich, CT: Information Age Publishing.

Engagement and Students' Cognitive, Moral, and Identity Development

- Bowman, N. A., Brandenberger, J. W., Lapsley, D. K., Hill, P. L., & Quaranto, J. C. (2010). Serving in college, flourishing in adulthood: Does community engagement during the college years predict adult well-being? *Applied Psychology: Health and Well-Being*, 2, 14-34.
- Brandenberger, J. W. (2005). College, character, and social responsibility: Moral learning through experience. In D. Lapsley & F. C. Power (Eds.), *Character Psychology and Character Education*, p. 305-334. Notre Dame, IN: University of Notre Dame Press.
- Bringle, R. G., Phillips, M. A., & Hudson, M. (2004). *The measure of service learning: Research scales to assess student experiences*. Washington, DC: American Psychological Association.
- Bringle, R. G., & Duffy, D. K. (1998). *With service in mind: Concepts and models for service-learning in psychology*. In Zlotkowski E. (Ed.), *AAHE's series on service-learning in the disciplines*. Washington, D.C.: American Association for Higher Education.
- Eisenberg, N., Cumberland, A., Guthrie, I. K., Murphy, B. C., & Shepard, S. A. (2005). Age changes in prosocial responding and moral reasoning in adolescence and early adulthood. *Journal of Research on Adolescence (Blackwell Publishing Limited)*, 15(3), 235-260. doi:10.1111/j.1532-7795.2005.00095.x
- Flanagan, C. & Levine, P. (2010). Civic engagement and the transition to adulthood. *The Future of Children*, 20(1), 159-179. doi: 10.1353/foc.0.0043
- C. McTighe Musil. (2009) Educating students for personal and social responsibility. In B. Jacoby, *Civic Engagement in Higher Education*. Jossey-Bass.
- Pascarella, E. T., & Terenzini, P. T. (2005). *How college affects students: Vol. 2. A third decade of research*. (2nd ed.). San Francisco: Jossey-Bass.
- Robitschek, C., & Keyes, C. L. M. (2009). Keyes's model of mental health with personal growth initiatives as a parsimonious predictor. *Journal of Counseling Psychology*, 56(2), 321-329. doi: 10.1037/a0013954
- Swaner, L. E. (2005). Educating for personal & social responsibility: A review of the literature. *Liberal Education*, 91(3), 14-21.

Democratic Contexts — Civic and Political Learning

- American Association of Colleges and Universities (2011). Higher education for civic learning and democratic engagement, *Diversity & Democracy*, 14(3). Retrieved from: http://www.diversityweb.org/DiversityDemocracy/vol14no3/about_issue.cfm
- Butin, D. W. (2008). *Service-learning and social justice education: Strengthening justice-oriented community based models of teaching and learning*. New York: Routledge.
- Colby, A., Ehrlich, T., Beaumont, E., & Stephens, J. (2003). *Educating citizens: Preparing America's undergraduates for lives of moral and civic responsibility*. San Francisco: Jossey-Bass.
- Colby, A., Beaumont, E., Ehrlich, T., & Corngold, J. (2007). *Educating for democracy: Preparing undergraduates for responsible political engagement*. San Francisco: Jossey-Bass.
- Cress, C., & Donahue, D. (2011). *Democratic dilemmas of teaching service-learning: Curricular strategies for success*. Sterling, VA: Stylus.
- Flanagan, C. & Levine, P. (2010). Civic engagement and the transition to adulthood. *The Future of Children*, 20(1), 159-179. doi: 10.1353/foc.0.0043
- Freire, P. (1998). *Pedagogy of freedom: Ethics, democracy, and civic courage*. Lanham, Maryland: Rowman & Littlefield.
- Hillygus, D.S. (2005). The missing link: Exploring the relationship between higher education and political engagement. *Political Behavior*, 27(1), 25-47. doi: 10.1007/s 11109-005-3075-8
- Ostrander, S.A. (2004). Democracy, civic participation, and the university: A comparative study of civic engagement on five campuses. *Nonprofit and Voluntary Sector Quarterly*, 33, 74. doi: 10.1177/0899764003260588
- Ruitenbergh, C. W. (2009). Educating political adversaries: Chantal Mouffe and radical democratic citizenship education. *Studies in Philosophy and Education*, 28, 269-281
- Saltmarsh, J., Hartley, M., Clayton, P. (2009). *Democratic Engagement*. Boston, MA: New England Resource Center for Higher Education. Retrieved from: http://www.nerche.org/images/stories/projects/Next_Generation_Engagement/democratic-engagement-white-paper.pdf
- Tannenbaum, S.C. (Ed.). (2008). *Research, advocacy, and political engagement*. Sterling, VA: Stylus.
- Youniss, J., & Levine, P. (Eds.). (2009). *Engaging young people in civic life*. Nashville, TN: Vanderbilt University Press.

Diversity and Community Engagement

- Bowman, N. A. (2010). College diversity experiences and cognitive development: A meta-analysis. *Review of Educational Research, 80*, 4-33.
- Bowman, N. A., Brandenberger, J. W., Hill, P. L., & Lapsley, D. K. (2011). The long-term impact of college diversity experiences: Well-being and social concerns 13 years after graduation. *Journal of College Student Development, 52*(6), 729-739.
- Bowman, N. A., & Brandenberger, J. W. (2012). Experiencing the unexpected: Toward a model of college diversity experiences and attitude change. *Review of Higher Education, 35*(2), 179-205.
- Chahin, J., & Ortega, N. (2010). Engaged scholarship in hispanic-serving institutions. In Fitzgerald, H. E., Burack, C., & Seifer, S. D. (eds.), *Handbook of engaged scholarship: Contemporary landscapes, future directions, Vol. 1: Institutional change* (pp. 197-213). East Lansing, MI: Michigan State University Press.
- Curry-Stevens, A. (2011). Research for change: Transforming policy, scholarship, and the classroom through engaged research with communities of color. *Journal of Public Scholarship in Higher Education, 1*, 11-29.
- Evans, S. Y. (2009). *African Americans and community engagement in higher education: Community service, service-learning, and community-based research*. State University of New York Press.
- Mitchell, T. (2008). Traditional vs. critical service-learning: Engaging the literature to differentiate two models. *Michigan Journal of Community Service Learning, 14*(2), 50-65.
- Sturm, S., Eatman, T., Saltmarsh, J., Bush, A. (2011). *Full participation: Building the architecture for diversity and public engagement in higher education* (White paper). Columbia University Law School: Center for Institutional and Social Change.

Engagement, Spirituality, and Faith

- Andolina, M., Meents-DeCaigny, E., & Nass, K. (2006). College students, faith and the public realm: The relationship between religious attitudes and civic and political engagement. *Journal of College & Character, 8*(1), 1.
- Astin, A. W., Astin, H. S., & Lindholm, J. A. (2011). *Cultivating the spirit: How college can enhance students' inner lives*. San Francisco, CA: Jossey-Bass.

- Brandenberger, J. W., & Bowman, N. A. (in press). From faith to compassion?: Reciprocal influences of spirituality, religious commitment, and prosocial development during college. In M. J. Mayhew & A. N. Rockenbach (Eds.), *Spirituality enacted in higher education*. New York: Routledge.
- Eby, J. (2010). Civic engagement at faith-based institutions. In H. Fitzgerald, C. Burack, & S. Seifer (Eds.), *Handbook of engaged scholarship: Contemporary landscapes, future directions* (pp. 165-180). East Lansing, MI: Michigan State University Press.
- Chickering, A. W., Dalton, J. C., & Stamm, L. (2006). Encouraging authenticity and spirituality in higher education.
- Dalton, J. C. (2006). Community service and spirituality: Integrating faith, service, and social justice at DePaul university. *Journal of College and Character*, VIII (1)
- Kuh, G., & Gonyea, R.M. (2006). Spirituality, liberal learning, and college student engagement. *Liberal Education*, 1, 40-47.
- Sikula, J. (2005). Spirituality and service learning. *New Directions for Teaching and Learning*, 2005(104), 75-81.
- The spiritual life of college students: A national study of college students' search for meaning and purpose* (2004). Higher Education Research Institute.
- Tomas Morgan, Rachel & Paul Kollman, CSC. (2009). Service-learning at Catholic universities: Challenges & opportunities. *New Theology Review*, 22 (1), 25-36.

Community Perspectives and Impacts

- Ayala, G. X., Maty, S. C., Cravy, A. J., & Webb L. H. (2005). Mapping social and environmental influences on health: A community perspective. *Methods in community-based participatory research for health*, 188-209. San Francisco, CA: Jossey-Bass.
- Beckman, M. & Long, J. (in press). Beyond tomorrow: Charting a long-term course toward community impact in local public education, In H.E. Fitzgerald & J. Primavera (Eds.) *Going public: Civic and community engagement, the scholarship of practice*. East Lansing, MI: Michigan State University Press.
- Beckman, M., Cockburn, B., & Penney, N. (2011). Maximizing the impact of community-based research. *Journal of Higher Education Outreach and Engagement*, 15(2), 83-104. Available at: <http://openjournals.libs.uga.edu/index.php/jheoe/article/view/538>

- Blouin, D. D., & Perry, E. M. (2009). Whom does service learning really serve? Community-based organizations' perspectives on service learning. *Teaching Sociology*, 37(2), 120. doi:10.1177/0092055X0903700201
- Brown, et al. (2006) The transformative engagement process: Foundations and supports for university-community partnerships. *Journal of Higher Education Outreach and Engagement*, 11,(1), 9-21.
- Brush, B.L., Baiardi, J., & Lapidés, S. (2011). Moving toward synergy: Lessons learned in developing and sustaining community – academic partnerships. *Progress in Community Health Partnerships: Research, Education, and Action*. 5(1), 27- 34.
- Bushouse, B. (2005). Community nonprofit organizations and service-learning: Resource constraints to building partnerships with universities. *Michigan Journal of Community Service Learning*, 12(1), 32-40.
- Eng, E., Strazza Moore, K., Rhodes, S. D., Griffith, D. M., Allison, L. L., Shirah, K., & Mebane, E. M. (2005). Insiders and outsiders assess who is “the community.” *Methods in community-based participatory research for health*, 77-100. San Francisco, CA: Jossey-Bass.
- Marie, S., & Holland, B. A. (2006). Different worlds and common ground: Community partner perspectives on campus-community partnerships. *Michigan Journal of Community Service Learning*, 13(1), 30-43.
- Sandmann, L. R., Kliewer, B. W., Kim, J., & Omerikwa, A. (2010). Toward understanding reciprocity in community-university partnerships. In J. Keshen, B. Holland, & B. Moely (Eds.), *Research for what? Making engaged scholarship matter* (Advances in Service-Learning Research, Vol. 10, pp. 3-23). Charlotte, NC: Information Age Publishing.
- Sandy, M., & Holland, B. A. (2006). Different worlds and common ground: Community partner perspectives on campus-community partnerships. *Michigan Journal of Community Service Learning*, 13(1), 30.
- Schultz, A. J., Israel, B. A. Lantz, P. (2003). Instrument for evaluating dimensions of group dynamics within community-based participatory research partnerships. *Evaluation and Program Planning*, 26, 249-262. Retrieved at: http://www.detroiturc.org/images/PDFs/schulz_2003_epp.pdf.
- Stoecker, R., Beckman, M., & Min, B. H. (2010). Evaluating the community impact of higher education community engagement. In H. E. Fitzgerald, C. Burack & S. Seifer (Eds.), *Handbook of engaged scholarship: The contemporary landscape. volume two: Community-campus partnerships* (pp. 177-198). East Lansing, MI: Michigan State University Press.
- Stoecker, R., & Tyron, E. A. (2009). *Unheard voices: Community organizations and service learning*. Temple University Press.

- Tryon, E., & Ross, J. A. (in press). A community-university exchange project modeled after Europe's "science shops". *Journal of Higher Education Outreach and Engagement*.
- Vernon, A., & Foster, L. (2002). Nonprofit agency perspectives of higher education service learning and volunteerism. *Journal of Nonprofit Public Sector Marketing*, 10(2), 207. doi:10.1300/J054v10n02_12
-

International Civic Engagement Efforts

- Annette, J. (2002). Service learning in an international context. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 8, 83-93.
- Annette, J. (2003). Service-learning internationally: Developing a global civil society. In S. Billig & J. Eyler (Eds.), *Deconstructing service-learning: Research exploring context, participation and impacts*. Greenwich, CT: Information Age Publishing.
- Crabtree, Robbin D. 2008. Theoretical foundations for international service-learning. *Michigan Journal of Community Service Learning*, 15(1), 18-36.
- Craft, R. J. (2002). International service learning. In M. E. Kenny, L. A. K. Simon, K. Kiley-Brabeck, & R. M. Lerner (Eds.), *Learning to serve: Promoting civil society through service learning* (pp. 297-313). Boston: Kluwer Academic Publishers
- Kiely, R. (2004). A chameleon with a complex: Searching for transformation in international service-learning. *Michigan Journal of Community Service Learning*, 10(2), 5-20.
- Kiely, R. (2005). A transformative learning model for service-learning: A longitudinal case study. *Michigan Journal of Community Service-Learning*, 12(1), 5-22.
- Kiely, R. (2005). Transformative international service-learning. *Academic Exchange Quarterly*, 9(1), 275-281.
- Lewin, Ross. (2009). *The handbook of practice and research in study abroad: higher education and the quest for global citizenship*. New York & London: Routledge.
- McBride, A. M., & Sherraden, M. (2004). Towards an international research agenda on civic service. *Nonprofit and Voluntary Sector Quarterly*, 33(4).
- Pyle, K. R. (1981). International cross-cultural service/learning: Impact on student development. *Journal of College Student Personnel*, 22(6), 509-514.
- Sternberger, L. (2005). International service-learning: Integrating academics and active learning in the world. *The Journal of Public Affairs*, 8, 75-96.

- Tonkin, Humphrey, ed. 2004. *Service-Learning Across Cultures: Promise and Achievement*. New York: International Partnership for Service-Learning.
- Tonkin, H., & Quiroga, D. (2004). A qualitative approach to the assessment of international service-learning. *Frontiers*, 10(Fall),131-149.
- Williams, D. D., & Eiserman, W. D. (1997). Expanding the dialogue: Service-learning in Costa Rica and Indonesia. *Michigan Journal of Community Service Learning*, 4, 90-97.
-

National Reports on Engagement Efforts in Higher Education

- Boyte, H., & Hollander, E. (1999). *Wingspread declaration on renewing the civic mission of the American research university*. Retrieved from: http://www.compact.org/wp-content/uploads/2009/04/wingspread_declaration.pdf
- Brukardt, M.J., Holland, B., Percy, S., Zimpher, N. (2004). *Calling the question: Is higher education ready to commit to community engagement*. A Wingspread statement, available at <http://www.uwm.edu/MilwaukeeIdea/elements/wingspread.pdf>
- Campus Compact. (2011). *2010 Annual Membership Survey Results: Executive Summary*. Boston, MA: Campus Compact. Retrieved from: <http://www.compact.org/about/statistics/annual-membership-survey/>
- Eyler, J.S., Giles Jr., D.E., Stenson, C.M., Gray, C.J. (2001). *At a glance: What we know about the effects of service-learning on college students, faculty, institutions, and communities, 1993-2000*. Retrieved from: <http://www.compact.org/wp-content/uploads/resources/downloads/aag.pdf>
- Initiative for a Competitive Inner City. (2011). *Inner City Insights Anchor Institutions and Urban Economic Development From Community Benefit to Shared Value*. Initiative for a Competitive Inner City, Boston, MA. Retrieve from: http://www.icic.org/ee_uploads/publications/ICIC_RESEARCH_anchor_institutions_r2.pdf
- Office of University Partnerships. (2003) *Minority-Serving Institutions of Higher Education*. U.S. Department of Housing and Urban Development. Retrieved from: <http://www.oup.org/files/pubs/minority-report.pdf>
- The National Task Force on Civic Learning and Democratic Engagement (2012). *A Crucible Moment: College Learning and Democracy's Future*. Washington, DC: Association of American Colleges and Universities. Retrieved from: http://www.aacu.org/civic_learning/crucible/documents/Crucible_FINAL_web.pdf

Economic Development and Community Engagement

- Battistoni, R. & Longo, N. (2010). Connecting workforce development and civic engagement: higher education as public good and private gain. Public Policy Institute, North Shore Community College. Retrieved from: <http://www.utm.edu/tbcc/files/connecting-workforce-development-civic-engagement.pdf>
- Benson, L. & Harkavy, I. (2000). Higher education's third revolution: The emergence of the democratic cosmopolitan civic university. *Cityscape: A Journal of Policy Development and Research*, 5(1), 47-57.
- Elkington, J. (2008). *The power of unreasonable people: How social entrepreneurs create markets that change the world*. Harvard Business Review Press.
- Hahn, A., Connerty, C., & Peaslee, L. *Colleges and Universities as Economic Anchors: Profiles of Promising Practices*. Annie E. Casey Foundation; Brandeis University; Institute for Sustainable Development; PolicyLink. Retrieved at: <http://www.aecf.org/upload/publicationfiles/colleges.pdf>
- Shaffer, D. F. & Wright, D. J. (2004). *A new paradigm for economic development: How higher education institutions are working to revitalize their regional and state economies*. The Nelson A. Rockefeller Institute for Government: University of Albany State University of New York. Retrieved from: http://www.rockinst.org/pdf/education/2010-03-18-A_New_Paradigm.pdf
- State Science and Technology Institute. (2006). *A resource guide for technology-based economic development: positioning universities as drivers, foster entrepreneurship, increasing access to capital*. Economic Development Administration. Retrieved from: <http://www.eda.gov/PDF/2006%20Resource%20Guide%20Report.pdf>
- Trani, E. & Holsworth, R. (2010) *The indispensable university: Higher education economic development, and the knowledge economy*. Lanham, Md: Rowman & Littlefield Publishers.
- Walshok, M. L. (1995). *Knowledge without boundaries: What America's research universities can do for the economy, the workplace, and the community*. San Francisco: Jossey-Bass Publishers.
- Wolfe, D. (2009) *Universities and knowledge transfer: Powering local economic and cluster development in research and innovation policy: Changing federal government-university relations*. In G. Bruce Doern and Christopher Stoney (Eds.), 265-287. Toronto: University of Toronto Press.
- Zuiches, J. (2009). *Bringing new ideas to market: knowledge transfer, open innovation, and the role of federal agencies and universities in U.S. economic competitiveness*. Center for American

Progress. Retrieved from: <http://scienceprogress.org/2009/12/bringing-new-ideas-to-market/>.

Infrastructure for Civic Engagement: Alignment, Funding, Board Structure

- Beere, C.A., Votruba, J.C., & Wells, G.W. (2011). *Becoming an engaged campus: A practical guide for institutionalizing public engagement*. San Francisco: Jossey-Bass.
- Benson, L., Harkavy, I. and Hartley, M. (2005) *Integrating a commitment to the public good into the institutional fabric*. In J. Burkhardt, T. Chambers and A. Kezar (Eds.) *Higher education for the public good: Emerging voices from a national movement* (pp. 185-216), San Francisco, CA: Jossey-Bass.
- Fitzgerald, H. E., Burack, C., & Seifer, S. D. (2010). *Handbook of engaged scholarship: Contemporary landscapes, future directions, Vol. 1: Institutional change*. East Lansing, MI: Michigan State University Press.
- Novak, R., & Johnston, S. W. (2005). Trustees and the public good. In A. J. Kezar, T. C. Chambers & J. C. Burkhardt (Eds.), *Higher education for the public good: Emerging voices from a national movement*. San Francisco, CA: Jossey-Boss.
- Saltmarsh, J., Giles Jr., D. E., O'Meara, K., Sandmann, L., Ward, E., & Buglione, S. M. (2009). Community engagement and institutional culture in higher education: An investigation of faculty reward policies at engaged campuses. In B. E. Moely, S. H. Billig, & B. A. Holland (Eds.), *Creating our identities in service-learning and community engagement: Advances in service-learning research* (pp. 3-29). IAP Information Age Publishing.
- Sandmann, L., Saltmarsh, J. & O'Meara, K. (2008) Creating academic homes: An integrated model for advancing the scholarship of engagement. *Journal of Higher Education Outreach and Engagement* 12(1), 47-63.
- Weerts, D. & Hudson, E. (2009). Engagement and institutional advancement. *New Directions for Higher Education*, 147, 65-74.
- Wellman, J. V. (2000). Accounting for the civic role: Assessment and accountability strategies for civic education and institutional service. In *Civic Responsibility and Higher Education* edited by T. Ehrlich, 323-344. Phoenix: Oryx Press.
- Strait, J. & Lima, M. (Eds.). (2009). *The future of service-learning: New solutions for sustaining and improving practice*. Sterling, VA: Stylus.
-

A previous iteration of this bibliography was developed for TRUCEN, the Research University Civic Engagement Network, by Jay Brandenberger and Amanda Wittman.

For an annotated list of references related specifically to research universities, see:

Research University Engaged Scholarship Toolkit

Stanton, T., Howard, J. & Connolly, B. (2012). *Research University Engaged Scholarship Toolkit*, second edition. Boston: Campus Compact. Retrieved from:

<http://www.compact.org/initiatives/civic-engagement-at-research-universities/trucen-overview/>