

Publication Outlets for Service Learning Research

National Service Learning Clearinghouse

<http://www.servicelearning.org/what-you-do/conduct-research>

Lists calls for papers and proposals related to service learning research. Continually updated.

Michigan Journal of Community Service Learning (MJCSL)

<http://www.umich.edu/~mjcsl/>

Since 1994, the *Michigan Journal of Community Service Learning* (MJCSL) has been the premiere national, peer-reviewed journal publishing articles written by faculty and service-learning educators on research, theory, pedagogy, and other issues related to academic (curriculum-based) service-learning in higher education.

Advances in Service-Learning Research

<http://www.infoagepub.com/products/series/s0007.php>

This book series will gather current research on service-learning in K-12 education, teacher education, and higher education. Along with chapters highlighting the findings of service-learning research studies, the book will include thought pieces that identify theoretical groundings of service-learning and present methodological approaches for studying service-learning (including teacher action research).

Research in Service Learning: Publishing Opportunities Resource List

http://www.civicyouth.org/PopUps/SR_Homana.pdf

This resource list was developed [and compiled by Gary Homana] as part of the Emerging Scholars in K-12 Service-Learning Research Seminar, held at the University of Maryland on June 14-16, 2007 and hosted by The Center for Information & Research on Civic Learning & Engagement (CIRCLE), University of Maryland; the Center for Youth and Communities, Brandeis University; and the International Center for Research on Civic Engagement and Service-Learning (ICR-CESL), University of California-Berkeley.

Partnerships: A Journal of Service-Learning & Civic Engagement

<http://www.partnershipsjournal.org/index.php/part>

Partnerships recognizes that successful engaged learning depends on effective partnerships between students, faculty, community agencies, administrators, disciplines, and more. The articles in this peer-reviewed journal focus on how theories and practices can inform and improve such partnerships, connections, and collaborations. Studies co-authored by faculty, students, and/or community partners; or examining practices across disciplines or campuses; or exploring international networks are all encouraged.

Submission criteria for ERIC database of research results

http://www.eric.ed.gov/ERICWebPortal/resources/html/submission/content_providers_c_overview.html

ERIC is actively seeking individual submissions of high-quality education-related materials for inclusion in the ERIC database. Types of materials appropriate for individual submission include research reports, conference papers and presentations, and dissertations and theses. ERIC does not accept lesson plans, blogs, or individual Web pages.

Journal of Community Engagement and Scholarship

<http://www.jces.ua.edu/>

The *Journal of Community Engagement and Scholarship* (JCES) is a peer-reviewed international journal through which faculty, staff, students, and community partners disseminate scholarly works. JCES

integrates teaching, research, and community engagement in all disciplines, addressing critical problems identified through a community-participatory process.

[International Journal for the Scholarship of Teaching & Learning \(IJ-SoTL\)](http://academics.georgiasouthern.edu/ijsofl/index.htm)

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International Journal for the Scholarship of Teaching & Learning is an open, peer-reviewed, international electronic journal published twice a year by the Center for Excellence in Teaching at Georgia Southern University to be an international vehicle for articles, essays, and discussions about the scholarship of teaching and learning (SoTL) and its applications in higher/tertiary education today. All submissions undergo a double-blind peer-review process.

[Journal of Community Engagement and Higher Education](http://www.indstate.edu/jcehe/about.htm)

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The *Journal of Community Engagement and Higher Education* is a new on-line, refereed journal concerned with exploring community engagement and community-based learning perspective, research, and practice. The journal publishes accounts of a range of research focusing on practical and theoretical insights and understanding, in higher education and across the disciplines and professions. There is a focus on case studies emphasizing community engagement and engaged learning practices, methodology, and pedagogy. The journal aims to establish and maintain a review of the literature of research and practice. It also provides a forum for dialogue on the methodological and epistemological issues, enabling different approaches to be subjected to critical reflection and analysis.

Book Publishers

The list below includes some of the top publishing houses of service-learning and civic engagement titles.

<u>Anker Publishing</u>	<u>http://www.josseybass.com/WileyCDA/Section/id-303250.html</u>
<u>Information Age Publishing</u>	<u>http://www.infoagepub.com/</u>
<u>Jossey-Bass</u>	<u>http://www.josseybass.com/WileyCDA/</u>
<u>Palgrave-Macmillan</u>	<u>http://us.macmillan.com/palgrave.aspx</u>
<u>Sage</u>	<u>http://www.sagepub.com/home.nav</u>
<u>Stylus</u>	<u>http://www.styluspub.com/Books/Features.aspx</u>