

Connie Snyder Mick

Curriculum Vitae

Center for Social Concerns | 205 Geddes Hall | University of Notre Dame
Notre Dame, IN 46556 | 574-631-0498 | cmick@nd.edu

EDUCATION

Ph. D in English Literature, Loyola University—Chicago, IL
M.A. in English Literature, Boston College—Chestnut Hill, MA
B.A. in English, cum laude, Manchester University—North Manchester, IN

Dissertation

“The Pedagogy of Performance in Computer-Mediated Composition”
Committee Members: Dr. Joseph Janangelo (chair), Dr. Verna Foster, and Dr.
Stuart Greene

TEACHING

Full Special Professional Faculty—Center for Social Concerns, University of Notre Dame.
May 2016 - present.

Associate Special Professional Faculty—Center for Social Concerns, University of Notre
Dame. September 2008 - present.

Notre Dame Summer Scholars—[“Confronting Poverty: Bringing Service to
Justice”](#) (June/July 2016)

[PS 43000 “Poverty Studies Capstone”](#) (Spring 2016, Spring 2015, Spring 2014, Fall
2012)

[PS 33400 “Rhetorics of Gender and Poverty”](#) (Fall 2015, Fall 2014, Fall 2013)

CSC 36991 Directed Readings and Research (Semesterly since 2013)

PS 35001 “Poverty Studies: Experiential Learning” (Semesterly since Spring 2011)

PS 35002 “Poverty Studies: Experiential Learning Internship” (Semesterly since
Spring 2012)

CSC 33998 “Social Concerns Seminar: Understanding Mental Illness,” Director
(Every Spring since 2012)

[CSC 33959 “Social Concerns Seminar: Latino Community Organizing Against
Violence,” Director \(Fall 2013, Fall 2012, Fall 2011\)](#)

CSC 33965 “Social Concerns Seminar: Organizing, Power, and Hope,” Director (Spring 2013, Spring 2012, Spring 2011, Spring 2010)

PS 46900 “Poverty Studies Directed Readings for Seniors”

MGT 30220 “Management Communication” (Spring 2012)

IRST 33910 “Social Concerns Seminar: Digital Education in Northern Ireland” (Spring 2012)

[PS 20000 “Introduction to Poverty Studies” \(Spring 2011\)](#)

CSC 33992 “Ethical Leadership through Service and Civic Engagement,” Hesburgh-Yusko Scholars (Year-long annually since Fall 2010)

“English for Academic Purposes: Service-Learning Course and Practicum” (Summer 2011)

CSC 36991 Directed Readings and Research “Emergent Solutions for Immediate Needs: An Investigation into the Impact of the Community Service Block on the Interactions of Crisis Assistance and Sustainable Development” (Fall 2010)

THEO/CSC 33950 “Social Concerns Seminar: Appalachia” (Spring 2010, Fall 2009, Spring 2009, Fall 2008)

“Scientific Writing and Communication,” Research Experiences for Undergraduates

BAMG 30310 “Foresight in Business and Society” (Traditional and Community-Based Research Sections) (Spring 2010, Fall 2009)

Associate Professional Special Faculty—University Writing Program, University of Notre Dame. July 2008 - September 2009.

ENGL 13200 “Multimedia Community-Based Learning First-Year Composition” (Fall 2011)

ENGL 40194 “Writing Center Theory and Practice”

ENGL 13150 “First-Year Composition Summer Seminar”

Assistant Special Professional Faculty—University Writing Program, University of Notre Dame. August 2000 - July 2008.

ENGL 40194 “Writing Center Theory and Practice”

ENGL 13150 “First-Year Composition Summer Seminar”

ENGL 115M “Advanced Multimedia First-Year Composition”

ENGL 13300/110M “Multimedia First-Year Composition”

ENGL 710 “Graduate Practicum: Teaching Writing”

ENGL 115 “Advanced First-Year Composition”

ENGL 110 “First-Year Composition”

“Introduction to Graduate Writing” McNair Scholars Program (Summer 2004, 2006, 2007)

Adjunct Faculty—Saint Mary’s College, Notre Dame, IN

ENGL 109W “On the Trips of Our Tongues: Writings on the Physical, Spiritual, and Intellectual Journeys of Women” (August 2000 - May 2001)

Adjunct Faculty—Holy Cross College, Notre Dame, IN

“Elements of Composition” (June - August 2000)

Teaching Fellow—Loyola University, Chicago, IL. August 1997 - May 2000

“Introduction to Drama”

“Introduction to Writing”

“Introduction to Argument”

Teaching Fellow—Boston College, Chestnut Hill, MA. August 1996 - May 1997

“First-Year Writing Seminar”

ADMINISTRATION

Position Titles

2016-	Academic Director, Center for Social Concerns; Director, Community-Based Learning, University of Notre Dame
2014-16	Associate Director, Center for Social Concerns; Director, Community-Based Learning, University of Notre Dame
2010-	Co-Director, Poverty Studies Interdisciplinary Minor, University of Notre Dame
2008-09	Assistant Director, Center for Social Concerns; Director, Social Concerns Seminars and Community-Based Learning, University of Notre Dame
2008	Associate Director, University Writing Center, University of Notre Dame
2007-08	Associate Director, University Writing Program, University of Notre Dame
2004-07	Assistant Director, University Writing Center, University of Notre Dame
2003-04	Acting Director, University Writing Center, University of Notre Dame
2000-03	Assistant Director, University Writing Center, University of Notre Dame
1998-99	Director, Writing Centers, Loyola University
1995-96	Graduate Assistant, Women's Studies Program, Boston College

Program Development & Leadership

Jan. 2016 "Mexico-U.S. Border Issues Faculty Seminar." Facilitated international immersion seminar for faculty and local community partners to parallel undergraduate immersion seminar. Also took four members of Notre Dame media who, with assistance from participants, produced a story which topped the Notre Dame website for several weeks and remained in the carousel for several more: ["A Transformative Journey."](#)

- 2010-16 Co-Director, Poverty Studies Interdisciplinary Minor—Manage ~125 minors through application, enrollment, and completion of minor. Secure affiliate status for faculty who teach courses accepted for the elective. Work with Arts and Letters, the Provost’s Office, and Center for Social Concerns administrators on program management from budget to curricular issues. Member of Shepherd Consortium on Poverty Studies; attend board meetings as needed, attend annual conferences, enroll students in Shepherd programs, attend to funding.
- 2008-2016 Director, Community-Based Learning—On behalf of the University of Notre Dame, define, call for the identification of, and track community-based courses across all faculty. Develop and maintain Registrar system for coding community-based courses for internal and external stakeholders, such as students, faculty, and awards reporting. Lead faculty development in community-based teaching through development and management of the Community Engagement Faculty Institute. Manage award of Faculty Fellows and Course Development Grants for engaged teaching.
- 2008-12 Director, Social Concerns Seminars—Oversee curriculum, logistics, and budget of ~21 one-credit community-based seminars taught by internal and external faculty, enrolling ~800 students annually. Chair Seminar Team.
- 2007-08 Hesburgh Library Writing Center Satellite—Coordinated new site to extend presence of tutors into the writing space of the library.
- 2007-08 Academic Writing Seminars—Developed weekly workshops for speakers of English as a Second Language
- 2007-08 “Teaching Writing with Technology” Workshops—Organized workshops to support teaching writing with technology, particularly in Multimedia sections of FYC. Coordinated Kaneb Center for Teaching and Learning participation.
- 2006-08 Romance Languages and Literatures Tutoring Program—Developed higher order concerns-based foreign language tutoring. Prepared tutors through “Writing Center Theory and Practice” course; consulted on development of separate ROLL training.
- 2006-08 Academic Services for Student-Athletes Writing Center Study Table—Prepared tutors to work at satellite Writing Center for student-athletes. Coordinated payroll and management with ASSA.

- 2004-06 Academic Writing Seminars—Designed weekly workshops for up to 80 FYC students each semester. Placed students based on writing ability of native and non-native speakers of English. Selected tutor Seminar Leaders and led curriculum development.
- 2004-06 QuickQuestion Online Tutoring—Developed instant message tutoring program for short questions and full tutoring exchanges.
- 2005-06 WOnline Tutoring—Led beta testing of synchronized text-sharing tutoring program.
- 2005-07 Indiana Teachers of Writing Summer Institute—Hosted and supported local middle and high school writing teachers in the Writing Center.
- 2003-07 Online Scheduling and Tutor Notes Database—Advanced Writing Center from pencil and paper to sophisticated online appointment scheduler and tutor notes database.
- 2003-04 “Writing In...” Series—Developed lectures and handouts on writing in the disciplines at Notre Dame based on faculty interviews and surveys.

Workshops Delivered (Selected)

“Common Good and Common Ground: Motivations, Means, and Models of Academic Community Engagement,” Lunch and Learn Workshop: Engaging Students with Community-Based Learning, Graduate Student Professional Development Series, University of Notre Dame (2016)

[“Common Good and Common Ground: Community Engagement with South Bend,” for faculty at Indiana University South Bend](#) (2015)

First Year of Studies Challenge, “Engaging South Bend,” University of Notre Dame

Kaneb Center Workshop, “Community-Based Teaching,” University of Notre Dame

Theology on Tap, “Living as Neighbors: Using Our Resources Responsibly,” South Bend, IN

Ethics Café, “How Do We Build a Collaborative Learning Community?”
University of Notre Dame

Mendoza College of Business Executive Education, “Foundations of Community
Engagement,” University of Notre Dame

Young Professionals Against Poverty, “Poverty and Pints,” South Bend, IN

Kaneb Center, “Teaching with Community: Designing and Deepening
Community-Based Courses” (for faculty and graduate students), University of
Notre Dame

Balfour Program, “Writing Personal Statements and Scholarship Applications,”
University of Notre Dame

University Writing Center, “Academic Writing at American Universities,”
University of Notre Dame

Kroc Institute for Peace Studies, “Academic Writing at American Universities,”
University of Notre Dame

Writing Program Orientation, “Using Technology in First-Year Composition,”
University of Notre Dame

Provost’s Office Series, “GRE Analytical Writing Preparation,” University of
Notre Dame

Human Resources, “Business Writing Series: Proofread Like a Pro,” University of
Notre Dame

Human Resources, “Business Writing Series: Communications Formatting,”
University of Notre Dame

Human Resources, “Business Writing Series: Writing Better Sentences,”
University of Notre Dame

Human Resources, “Business Writing Series: Writing Clearly and Concisely,”
University of Notre Dame

University Writing Center, “Write@You Series: Polishing Portfolios,” University
of Notre Dame

University Writing Center, “Tutoring Non-Native Speakers of English,” University
of Notre Dame

“Teaching Writing”—Series for English Education Majors, Notre Dame and Saint Mary’s

“Writing and the Sciences”—Expanding Your Horizons for Middle School Girls

RESEARCH

Publications

- In Progress Spanish Community-Based Learning program assessment, Spanish Program, Notre Dame. IRB-approved study of the role of community-based learning experiences on student OPI scores and self-reported linguistic and cultural acquisition in senior exit survey. Conference presentations pending and publications intended.
- 2018 “Outliving the Ghosts: Storytelling and Community Engagement through Classroom Practice.” Co-authors, Rebecca Brittenham and Erin Dietel McLaughlin. *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture*. Forthcoming 2018.
- 2018 *Good Writing: A Rhetoric and Reader for Social Change*. New York: Oxford University Press, forthcoming 2018.
- 2017 “Service-Learning in Higher Education: Teaching about Poverty and Mental Health.” Co-author, James M. Frabutt. *Service-Learning: Enhancing Inclusive Education*. International Perspectives on Inclusive Service-Learning. Emerald Publishing. Forthcoming 2017.
- 2017 “The Community-Based Learning Coordinator Model: Investing in Infrastructure for Community Impact through Service-Learning.” Co-author, Annie Cahill Kelly. *Service-Learning to Advance Access & Success: Bridging Institutional and Community Capacity*.
- 2015 [Poverty/Privilege: A Reader for Writers. New York: Oxford University Press, 2015.](#)
- 2015 “Chapter 3: Synchronous and Asynchronous Modalities.” Co-author, Geoffrey Middlebrook. Eds. Beth L. Hewett and DePew Kevin Eric. (2015). *Foundational Practices in Online Writing Instruction. Perspectives on Writing*. Fort Collins, Colorado: The WAC Clearinghouse and Parlor Press. Available at <http://wac.colostate.edu/books/owi/>

- 2013 ["Developing Multiple Literacies in Academic English through Service-Learning and Community Engagement."](#) *TESOL Journal*. 20 Aug. 2013. Co-authors, Lance R. Askildson and Annie Cahill Kelly.
- 2011 ["Seminars Are a Cause for Concern," Center for Social Concerns Research Report, No. 11](#)
- 2010 ["Sustained Immersion Courses and Student Orientations to Equality, Justice, and Social Responsibility: The Role of Short-Term Service-Learning."](#) Co-authors, Jay Brandenberger, Nicholas Bowman, and Cynthia Toms Smedley. *Michigan Journal of Community Service Learning*. Fall 2010.
- 2008 "Podcasts and the Teaching of Writing: Recasting Student Voices in the Composition Classroom." *Writing and the iGeneration: Composition in the Computer-Mediated Classroom*. Eds. Terry Carter and Maria A. Clayton. Southlake, TX: Fountainhead, 2008.
- 2004 *Crafting Cultural Rhetorics: Readings for University Writers*. Co-editor. Pearson Custom Publishing: Boston, MA: 2004.
- 2002 *Shaping Discourses: Readings for University Writers*. Co-editor. Pearson Custom Publishing: Boston, MA: 2002.
- 2000-07 *Fresh Writing*. Editor. Hayden-McNeil, Plymouth, MI: 2000-2007.
- 1999 "'Little Teachers,' Big Students: Graduate Student Tutors and the Future of Writing Center Theory." *The Writing Center Journal*, Fall/Winter 1999.
- 1999 "Bearing Parts: Leontes's Skeptical Delivery of Perdita in Shakespeare's *The Winter's Tale*." *Renaissance Papers*, Fall 1999.
- 1996 "More than 'Imitation': Anna Cora Mowatt, A Struggling Sister Still." *Threshold: A Journal of the Boston Literary Consortium*, Summer 1996.

Conference Presentations

- April 2017 Engaged Scholarship Conference. "The Process of Engaged Scholarship: Creating Partnerships to Research Poverty." Harvard University. Cambridge, MA

- March 2017 ["Building Strong Relationships across Campus and across Town to Create Institutional Change and Impact Student Learning: A Case Study in Developing a Spanish Community-Based Learning Program" Let's Talk 2017: Relationships, Research, and Results.](#) University of Notre Dame. Notre Dame, IN
- March 2017 "Bootstrapping Our Way Out of Poverty." Conference on College Composition and Communication. Portland, OR
- Special Interest Group: Community Writing. Co-chair. Conference on College Composition and Communication. Portland, OR
- February 2017 ["Curricula for Social Change: The Faculty Institute Approach to Creating a Culture of Community Engagement."](#) Indiana Campus Compact Networking
- October 2016 Consortium on Useful Language Assessment in Language and Humanities (CUALHE) 2016 Annual Meeting and Conference. ["Assessing the Impact of Community-Based Learning \(CBL\) on Student Learning Outcomes in a Spanish Program."](#)
- June 2016 "Developing Deep Learning in the Shepherd Internship: Academic Support Pre-, During, and Post-Immersion." Fruehauff Opening Conference for Shepherd Interns. Marymount University. Arlington, VA
- May 2016 "Auto-Ethnographic Studies of Identity Negotiation" Let's Talk 2016: Language and Identity. University of Notre Dame. Invited Session Chair. Notre Dame, IN
- April 2016 ["Action for Whom? For How Long? And with what Impact? Raising Problems; Generating Solutions through Community-Based Courses."](#) Conference on College Composition and Communication. Houston, TX
- [Special Interest Group: Community Literacy, Service-Learning, and Public Rhetorics. Co-Chair. Conference on College Composition and Communication. Houston, TX](#)
- March 2016 ["From Charity to Social Justice: Enhancing Student Development through Community-Based Pedagogy."](#) Indiana Campus Compact. Indianapolis, IN

- October 2015 [“Capstone Coursework for Community Change: Living \(and Learning\) United for Poverty Reduction.” Community Writing Conference. University of Colorado. Boulder, CO](#)
- August 2015 [Frueauff Symposium and Closing Conference. Washington and Lee University and the Virginia Military Institute. Lexington, VA](#)
- June 2015 Frueauff Opening Conference for Shepherd Interns. Faculty Facilitator for Student Orientation Sessions. Marymount University. Arlington, VA
- March 2015 [The Research University Civic Engagement Network. University of Notre Dame. Planning Committee. Notre Dame, IN](#)
- March 2015 [Catholic Social Tradition Conference: Joy and Hope. University of Notre Dame. Session Moderator. Notre Dame, IN](#)
- March 2015 [“The Writing of Poverty, the Poverty of Writing: Rhetorics of Risk, Resilience, and Reward in Poverty Studies.” Conference on College Composition and Communication. Tampa, FL](#)
- October 2014 [“Poverty, Privacy, and Open-Sourcing Narratives for the Common Good.” Panel: “The High Impact Classroom: Using TED Talks, Community Story-Telling, and Workplace Experiences to Foster Student Responsivity.” Thomas R. Watson Conference. “Responsivity: Defining/Cultivating/Enacting.” University of Louisville. Louisville, KY](#)
- March 2014 “Blue-Collar CraftsMan: Revealing the Value Gained through Unofficial Factory Floor Writing”, Chair. Conference on College Composition and Communication. Indianapolis, IN
- October 2012 “Negotiating Effective and Sustainable University-Community Partnerships.” Imagining America: Artists and Scholars in Public Life. New York, NY
- November 2011 “Developing Multiple Literacies in Academic English through Service-Learning and Community Engagement. ” Research for Impact, the 11th Annual International Association for Research on Service-learning and Community Engagement (IARSLCE). Chicago, IL
- March 2011 “Writing the Real World of Student Work.” Conference on College Composition and Communication. Atlanta, GA

- October 2010 “Sustained Immersion Courses and Student Orientations to Equality, Justice, and Social Responsibility: The Role of Short-Term Community-Based Learning.” International Association for Research on Service-Learning and Community Engagement. Indianapolis, IN
- Sept. 2010 “Strengthening Campus/Community Partnerships – Understanding the Impact, Increasing the Reciprocity, and Building the Momentum.” Indiana Campus Compact, Regional Networking Council. Kokomo, IN
- June 2010 “The Role of Short-Term Community-Based Learning Immersions.” Faith-Based Service-Learning Conference. Messiah College, Grantham, PA
- March 2010 “Conducting Oral Histories to Serve Community Partners and to Teach Writing.” Conference on College Composition and Communication. Louisville, KY
- February 2010 “Recognition for Students Participating in Campus-Community Partnerships.” Indiana Campus Compact Networking Council. Indianapolis, IN
- June 2009 “Student Leadership and Transformation Models.” Faith, Justice, and Civic Learning. DePaul University, Chicago, IL
- April 2009 “Sustainable Service: Developing Programs and Positions for Enduring Community Engagement in Foreign Languages.” The Language of Service and Community Symposium. Rollins College, Winter Park, FL
- March 2009 “CCCC Committee Research into Best Practices for Online Writing Instruction (OWI)”; Special Interest Group: “Best Practices for Online Writing Instruction: CCCC Issues and Questions” Conference on College Composition and Communication. San Francisco, CA
- March 2008 “Researching and Articulating Best Practices for Online Writing Instruction (OWI): CCCC Committee Investigations”; Special Interest Group: “Best Practices for Online Writing Instruction: CCCC Issues and Questions.” Conference on College Composition and Communication. New Orleans, LA
- March 2007 Chair, “Writer, Manager, Consultant: Future Identities of Professional Writing Students.” Conference on College

- Composition and Communication. New York, NY
- March 2006 “Renegotiating Program-Wide Portfolio Assessment: Building Community Through Assessment.” Conference on College Composition and Communication. Chicago, IL
- March 2005 “Interest, Investment, Instruction: Advocating Equity through Multimedia Composition.” Conference on College Composition and Communication. San Francisco, CA
- October 2004 “From Performance Text to Tutor Note: What’s Lost in Translation?” Thomas R. Watson Conference on Rhetoric and Composition. Louisville, KY
- October 2003 “Selling the Center: Marketing that Matters for Tutors.” International Writing Centers Association. Hershey, PA
- May 1999 “Bearing Parts: Leontes’s Skeptical Delivery of Perdita in Shakespeare’s *The Winter’s Tale*.” Rocky Mountain Medieval and Renaissance Association Conference. Tempe, AZ
- February 1999 “‘When you shall tell the story of their death’: Senseless Violence in *Loncraine* and McKellen’s *Richard III*.” The Ohio Shakespeare Conference. Cleveland, OH
- Fall 1996 “Carrying On: Casual Suffering in Beckett’s *Waiting for Godot*, *Endgame*, and *Happy Days*.” Central New York Conference on Language and Literature. SUNY Cortland, NY
- Fall 1994 CASE Conference on Medievalism—Ball State University
Dramatic presentation of my own stage adaptation, “*Margery Kempe: A Monologue*.” Muncie, IN

SERVICE

Committees, Consulting, Boards

- 2016-17 Strategic Planning Steering Committee, Center for Social Concerns
- 2015-18 Shepherd Higher Education Consortium on Poverty. Elected to the Governing Board. Appointed Chair of Internships Committee.

2016	Wake Forest University—Winston-Salem, NC. Consultation on Community-Based Learning.
2016	Fulbright Study/Research Candidates Internal Review Committee
2015-16	Research Area Leader, Center for Social Concerns
2015	Kennesaw State University—Atlanta, GA. Consultation on Community-Based Learning. Agenda .
2015-16	Committee for Seven-Year External Review, Center for Social Concerns
2015-16	Strategy Group, Center for Social Concerns
2015-16	Community Literacy, Service-Learning, and Public Rhetorics Special Interest Group. Conference on College Composition and Communication, Co-Chair
2014-15	Notre Dame Core Curriculum Review Committee for Engaged Learning Requirement, Chair. (Proposal for Engaged Learning)
2013-16	Local Community Engagement Committee, Center for Social Concerns
2013-14	Special Professional Faculty, Past Chair
2012-13	Special Professional Faculty, Chair. ~300 Faculty Members, Notre Dame
2012-	Curriculum Committee, Center for Social Concerns, Chair
2012-	Special Professional Faculty Committee, Center for Social Concerns
2012-16	Jubilee Initiative for Financial Inclusion (JIFFI), Board of Directors (JIFFI Annual Report 2014-15)
2012-13	Poverty Summit Indiana, Steering Committee
2010-	Hesburgh-Yusko Scholars Program, Steering Committee
2010-16	University Writing Program, Steering Committee
2010-15	Graduate School Professional Development Committee

2010-11	Center for Social Concerns Strategic Planning Committee
2010-16	Fellow Irish Social Hub (FISH), Board of Directors
2010-13	The Hub, Board of Directors
2010-11	Shakespeare in Community at Notre Dame, Committee Member
2010-14	Center for Social Concerns Risk Management, Committee Member
2010-16	Romance Languages and Literatures Service-Learning Joint Committee
2009-13	Faculty Senate, Notre Dame
2009-13	Special Professional Faculty Executive Committee
2009	Creative Campus Innovations Grant Committee, DeBartolo Performing Arts Center, Notre Dame
2008-11	University Council on Academic Technologies: Learning Spaces Subcommittee, Notre Dame
2008-	Center for Social Concerns Leadership Team
2009-10	University Writing Program, Advisory Board Member
2009	Geddes Hall Dedication Committee
2008-09	Chair of Spanish Service-Learning Committee, Joint Appointment Spanish and Center for Social Concerns
2008-09	Geddes Hall Space Planning Committee
2008-	Chair of Center for Social Concerns Seminar Team
2008-	Center for Social Concerns Education Team
2008	Arts and Letters Joyce Teaching Award Selection Committee, Notre Dame
2008	“A Festival of Our Own: Women Writers at Notre Dame” Women Writers Literary Festival Advisory Committee

2007-09	Conference on College Composition and Communication Committee for Best Practices in Online Writing Instruction
2007-09	Course Management System Faculty Tester, OIT, Notre Dame
2007-08	University Writing Program Syllabus Review Group, Notre Dame
2007-07	DK Handbook Advisory Board, Longman Publishers
2006-07	Chair of Writing Center Directions Committee, Notre Dame
2004-05	International Writing Centers Association Handouts Committee
2003-04	Consultant for Technology Academic Assessment Team, Notre Dame
2003-04	Chair of College of Arts and Letters Committee for Writing Intensive Requirement, Notre Dame
2003-04	University Honor Code Committee, Notre Dame
2003-04	Course Assessment and Rubric Design, First-Year Composition, Notre Dame
2003	Organizer and Host for Lectures by Cynthia Selfe
2002-05	Orientation Leader—First Year of Studies, Notre Dame
2001-07	Curriculum Committee, First-Year Composition, Notre Dame
2001-02	Chair of Curriculum Committee Subcommittee on Group Work, Notre Dame
2001-02	Selection Committee for McPartlin Award for First-Year Writing, Notre Dame
1998-99	Writing Programs Committee, Loyola University
1998-99	Graduate Scholars Program, Loyola University
1997-98	McElroy Memorial Shakespeare Celebration Committee, Loyola University

Editorial Work

- 2012 Faculty Mentor, *Undergraduate Journal of Service Learning and Community-Based Research*
- 2000-08 Editor of *Fresh Writing*, a journal of writing from First-Year Composition at Notre Dame, both print and web editions
- 2002-04 Editor of *The Rough Draft*, a newsletter for the University Writing Center
- 2000-08 Editor of Writing Center website
- 2007-08 Editor of Writing Program website
- 2000-01 Editorial Board for Notre Dame Custom Reader, *Crafting Cultural Rhetorics: Readings for University Writers*
- 2000-01 Editorial Board for Notre Dame Custom Reader, *Shaping Discourses: Readings for University Writers*
- 1996-97 Co-Editor of *Threshold: A Journal of the Boston Literary Consortium*

PROFESSIONAL DEVELOPMENT

- 2016 [“From Aid to Accompaniment,” Kellogg Institute for International Studies, University of Notre Dame. Hosted by Dr. Paul Farmer and colleagues from Partners in Health.](#)
- 2015 Collaborative Institutional Training Initiative (CITI Program)—Passed Human Research, Social and Behavioral Research, Stage 1, Basic Course: Valid through 2/25/20
- 2013-14 [Master in Nonprofit Administration Series: Governance—Notre Dame, IN](#)
- 2012 Education Research—Havana, Cuba
- 2012 Servant Leadership—Notre Dame, IN. Notre Dame Human Resources
- 2012 Circle Process Training (3 days)—Kay Pranis, Notre Dame, IN

2011	Kroc Institute Peace Studies Conference—Notre Dame, IN
2011	Connecting Campuses with Communities (5 days)—Indianapolis, IN
2010	Legal Issues in Higher Education—Burlington, VT
2010	Teaching with Film- Jim Collins; Film, Television, Theatre (5 days), Notre Dame
2009-	Global Citizenship Learning Community—Notre Dame
2008-09	Reflective Practice Learning Community—Notre Dame
2009	Catholic Social Ministry Gathering—Washington, D.C.
2008-09	Kaneb Center Learning Community: Reflective Practice in Teaching and Learning—University of Notre Dame
July 2007	International Writing Centers Association: Directors' Summer Institute—Oregon State University
June 2003	Computers in Writing-Intensive Classrooms Institute—Michigan Technological Institute
2003-05	iLearn Technology Courses, University of Notre Dame Contribute 3: Managing Your ND Website (for PC and Mac) Creating a Web Site Using Dreamweaver 4.0 for Windows Digital Media: Creating Digital Media for Windows EndNote I: Overview EndNote II: For the Humanities PowerPoint for Teaching (for PC and Mac)

HONORS & GRANTS

2012	Team Irish Award. Graduate School Professional Development Team, University of Notre Dame.
2009	Institute for Scholarship in the Liberal Arts. Foreign Language Education Fund, University of Notre Dame
2008	Center for Social Concerns Course Development Grant
2000-01	"O'Malley Teacher of the Year," First-Year Composition,

	University of Notre Dame
2007-	Alpha Sigma Nu, National Jesuit Honor Society
1999-2000	Graduate Scholars Program, Loyola University
1999-2001	Graduate Assistantship, Loyola University
1995-97	Teaching Fellowship, Boston College

INVITED LECTURES & CAMPUS TALKS (Selected)

2016	Institute for Church Life and Center for Social Concerns Advisory Council. "Kinship on the Local Margins: Community-Based Research and Teaching for Public Health." September 23, 2016.
2015	Invited Talks on Poverty and Literacy, and Community Engagement. Manchester University. November 5, 2015.
2015	Invited Keynote Lecture, Graduate Student Workshop, and English Department Discussion on Women and Global Poverty. Texas Woman's University. October 22, 2015.
2015	"Teaching Sustainability through Engaged Learning," Sustainability Workshop, University of Notre Dame
2010-14	"Introduction to Community Engagement and the Center for Social Concerns," New Faculty Hire Orientation, University of Notre Dame
2014	" <i>A Place at the Table</i> ," Panel discussion with filmmaker, Summer Scholars at Notre Dame (~300 students and community members)
2013-14	" <i>Stranger with a Camera: The Witness and Weight of Other People's Stories</i> " Social Concerns Seminar, Appalachia
2013-15	"Community-Based Teaching: Motivations, Means, Models," Writing and Rhetoric Graduate Practicum
2013	"The Pedagogy of Online Writing Instruction," Purdue-Calumet University
2013	"Moving Service from Charity to Justice," Community Foundation

	of St. Joseph County, Ladig Scholars
2011-12	“Poverty and Service,” Summer Service-Learning Program
2010-13	“Community-Based Teaching,” Workshops for the Kaneb Center
2010-12	“Writing for Graduate School,” Advanced Balfour Students
2010-12	“Introduction to the Center for Social Concerns,” Balfour Students
2010	“Community and Communication,” for CSC 33955 “Community Leadership for Tomorrow,” University of Notre Dame
2010	“Service, Justice, Action: The Center for Social Concerns,” Seminar for African American Scholars
2010	“Introduction to Poverty,” Penn High School Club, Jewish Community Center
2009-10	“Writing for Graduate School,” Anthropology Research Experiences for Undergraduates
2009	“Here Comes the Neighborhood: Research On and For Community-Based Learning,” Hesburgh Libraries May Institute
2009	“Appalachian Service and Catholic Social Teaching,” St. Pius X Catholic Church, Granger, IN

PROFESSIONAL MEMBERSHIPS & HONORS

[College Composition and Communication](#)

[National Council of Teachers of English](#)

[Modern Languages Association](#)

[Indiana Campus Compact](#)

[Shepherd Consortium for Poverty Studies](#)

Alpha Sigma Nu Jesuit Honor Society