

Learning and Practice of CST: The Role of Higher Education Research Collaborative

Agenda — July 13, 2012 Meeting

Gannon Center for Women and Leadership @ Loyola University Chicago

9:00 a.m. **Welcome and Updates**

Progress to date (10 min)

Learning from Todd's *Teaching Catholic Social Teaching* Project (10 min)

Lunch plans

9:25 a.m. **Goals, Audiences, and Potentially Fruitful Products**

Now that we've had some time to think, what goals/plans do we want to prioritize?

What do we want to create? What products will be helpful to whom?

What's in a name? How shall we name and frame our initiative?

10:15 a.m. Break

10:30 a.m. **Research Questions, Methods and Instruments (Part 1)**

Which research questions are most fundamental?

What methods are most germane to our work?

Do we want to collect institutional data? When? What type?

What instruments will facilitate our learning/research?

12:00 p.m. Lunch

12:30 p.m. **Research Questions, Methods and Instruments (Part 2)**

1:30 p.m. **Funding and Resources**

At our own institutions and other possibilities ...

2:00 p.m. **Reprise: Goals, Audiences, and Potentially Fruitful Products**

2:30 p.m. Break

2:40 p.m. **Welcoming Collaborators**

3:00 p.m. **Next Steps and Leadership**

Planning for 2012/13 (including conferences, etc.), and beyond

Timelines and responsibilities

4:00 p.m. Happy Ending!

Project website: <http://blogs.nd.edu/cstresearch/>