

## Joy & Hope: 50th Anniversary of *Gaudium et Spes* Conference

March 22–24, 2015 University of Notre Dame

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### **CST Learning and Research Initiative → Workshop Description**

March 23, 2015 — 9:00 to 10:15 AM

(Monday morning workshop, 75 minutes)

#### ***Learning the Catholic Social Tradition: A National Research Project***

The Catholic social tradition presents a rich array of principles and historical teachings increasingly emphasized within Catholic higher education. Yet we know little about how CST principles are learned and applied in the course of lives. How do students understand the Catholic social tradition as a component of faith? In what ways do they seek to apply CST principles in addressing complex moral challenges? How may learning about the tradition prompt life-long integration of inherent principles? A national research collaboration across a dozen colleges has begun to address such questions. We will share resources, present findings to date, and outline plans for future work. We welcome those interested in collaborating with the project.

#### **Presenters:**

Jay Brandenberger, University of Notre Dame  
Kathleen Maas Weigert, Loyola University Chicago  
Kurt Schlichting, Fairfield University  
Roger Bergman, Creighton University  
Harry Dammer, University of Scranton  
Heather Mack, Loyola University New Orleans  
Michelle Nickerson, Loyola University Chicago

#### **Presenter Bios and Contact Info**

<http://blogs.nd.edu/cstresearch/collaborators/>

# CST Workshop Overview/Flow

DRAFT

Monday: 9:00 to 10:15 AM

Room 100-104, McKenna Hall

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## Welcome/Overviews/Theory (20 minutes)

Welcome and session overview (2 min)

Jay

Brief history of project, goals (3 min)

Kathleen

Theoretical Framings (6 min)

Roger

Group Introductions (12 min)

- Each group will describe, pungently, progress to date
- Present for 3 to 4 minutes; use slides, handouts, etc.

Split into groups, and identify areas/rooms

## Group Discussions (40 minutes)

Rubric/Instrument Development

Heather et al.

Share progress to date and vision for next steps

Could ask participants to answer (on paper) questions that show expertise

Note resources available

Research in Progress

Kurt et al.

Present institution level data, collected by Kurt/assistants

Share HERI data, impacts on those in residential college at Fairfield, ...

Note how other institutions may use items, etc.

Oral History: CST in Lived Experience

Michelle, Harry et al.

Explain nature of oral histories as tool

Share progress to date at various campuses, and questions used

Can demonstrate how done (bring recorders), archived, etc, with Loyola as example

Share sample interviews

## Large Group Integration and Next Steps (10 min)

Ask groups to share key idea/take-away/plan (have notes taken, digitally)

Point to next steps, potential collaboration