

**CSTLR Network
Conference Call
March 28, 2014**

A. On the Call:

1. Roger Bergman (Creighton)
2. Erin Brigham (University of San Francisco)
3. Harry Dammer (Scranton)
4. Cathryn Fabian (Notre Dame)
5. Heather Mack (Loyola, New Orleans)
6. Christina Mondì (Notre Dame)
7. Kurt Schlichting (Fairfield)
8. Kathleen Maas Weigert (Loyola University Chicago)

B. Ideas for the April 25-26 meeting:

1. Some research questions:
 - a. How can we measure the “Catholic “piece of social justice that our universities proclaim?”
 - b. While social justice is held up by our universities, is it (and how is it) really related to CST?
 - c. What makes CST and related programs more attractive to women than to men?
 - d. What do we know about how ‘diverse’ the students are who are drawn to CST and programs with it? How do we attract a greater diversity of students into this work?
2. Are there instruments we might ‘pilfer’ from? Could we have them ready?
3. Are there methodological preferences (quantitative --- surveys; and/or qualitative --- focus groups, case studies, etc.) among the group or are we sort of ‘all of the above’ folk?
4. Are we planning on ‘longitudinal’ studies? How so? Going forward and/or retrospectively? (Cost) And the focus is on “students becoming alums” and not “evaluating particular programs.

5. Let's ask each of the participants planning on attending the April 25-26 meeting to:
 - a. Check with the Institutional Research Office about alumni/alumnae surveys and if they include questions relevant to our project?

--- bring instruments/reports or (if possible) send to Jay/Christina to post on our CSTLR website.
 - b. Find out what is being done on **assessment** at our institutions at other levels that might be relevant to our project?

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