Catholic Social Teaching Research ➔ **Potential Research Questions**

Identified March 23, 2012

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1. Does implicit or explicit exposure to the principles of CST matter with respect to the development of outcomes?

2. What is the value added from Catholic higher education with respect to CST outcomes?

3. What are institutions doing to teach and to practice principles of CST?

4. What experiences—before, during and after college—predispose individuals to considering CST and practicing the principles?

5. What combinations of inputs (e.g., extracurricular, co-curricular, residence life) contribute to exposure to and practice of CST?

6. In what ways do individuals incorporate and act out the principles of CST in daily life? Are their developmental changes overtime in how people do so?

7. Are their differences by individuals' major/discipline/career path with respect to integrating the principles?

8. How lasting are outcomes across the lifespan and how do they interact with other life events?

9. What roles do encounters with peers and exemplars play in the development and implementation of CST principles? What is the role of human relations/interaction? Of practice?

10. What is the relationship between incorporation of the CST principles and moral imagination?

11. What role does gender play and what are the implications?

12. What might be the reaction of religious minorities and *nones* with respect to CST; do they find the principles accessible? Relevant?

13. How do individuals understand the CST with respect to global challenges and practices across borders?

14. In what ways are CST principles consistent with and different than non-Catholic conceptions of justice (e.g., Jewish, Islamic perceptions), and how can the principles be understood as a means for common understanding?

15. How important is it that people act from an explicit CST framework (much good has been done without specific knowledge of the principles)? Can we translate CST principles to make a contribution to secular contexts?

16. What are the impediments to teaching and learning CST?
17. What are the impediments to living out CST?
18. What is the relation between CST and liturgy?
19. What is the relation between CST and ones experience of injustice or justice?
20. What is the role of the media/internet in the lives of youth and adults in encountering and developing understanding of CST?
21. How is emerging adulthood a unique context for CST development? What are the implications of CST for processes of vocational development?
22. How may CST develop through and carry across non-traditional education?
23. What is the role of baptismal gifts and gifts of the Spirit in fostering CST principles?
24. How can we create a culture of CST – emphasize what matters?
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