



Annual National Meeting | University of Notre Dame | March 27–28, 2015

TRUCEN

The Research University Civic Engagement Network

Arizona State University
Brown University
Cornell University
Duke University
Emory University
Florida State University
Georgetown University
Johns Hopkins University
Harvard University
Massachusetts Institute of Technology
Michigan State University
North Carolina State University
Northwestern University
Princeton University
Stanford University
The University of Tennessee, Knoxville
Tufts University
Tulane University
University at Buffalo, SUNY
University of California, Berkeley
University of California, Los Angeles
University of Connecticut
University of Georgia
University of Iowa
University of Kansas
University of Kentucky
University of Maryland, College Park
University of Massachusetts Amherst
University of Michigan
University of Minnesota
University of Mississippi
University of North Carolina at Chapel Hill
University of Notre Dame
University of Oklahoma
University of Pennsylvania
University of South Florida
University of Texas at Austin
University of Washington
University of Wisconsin–Madison
Washington University in St. Louis



Theme: **Impact(s) of community/civic engagement**

Visit blogs.nd.edu/trucen2015

Friday, March 27, 2015

AM ▾ Arrivals | Check-in | Explore

Morris Inn Lobby

10:00 Optional tour of campus

Meet in Morris Inn Lobby



PM ▾ Lunch on your own

12:15 Gather / Greet

Morris Inn, Hesburgh / Joyce Rooms

1:00 **Opening Session**

Morris Inn, Hesburgh / Joyce Rooms

Jay Brandenberger, Ph.D.

Associate Director for Research and Assessment
Center for Social Concerns
University of Notre Dame

James M. Frabutt, Ph.D.

Director, Teaching Exceptional Children Program
Faculty, Mary Ann Remick Leadership Program
Director, Academic Community Engagement, Office of the Provost
University of Notre Dame

Christine M. Maziar, Ph.D.

Vice President and Senior Associate Provost for Budget and Planning
University of Notre Dame

Engagement for What?

Rev. Paul V. Kollman, C.S.C., Ph.D.

The Leo and Arlene Hawk Executive Director
Center for Social Concerns
Associate Professor of Theology
University of Notre Dame

Why do and why should universities engage in communities?

What university origin stories guide our initiatives?

How might we clarify the purposes and values that undergird our efforts on respective campuses?

This session is designed to prime reflection for the discussions that follow.

2:05 Break

2:20 **Session 2 ► Community Impact**

Mary Beckman, Ph.D.

Associate Director for Academic Affairs and Research
Center for Social Concerns
University of Notre Dame

Danielle Wood, Ph.D.

Assistant Director, Community-Based Research and Impact
Center for Social Concerns
University of Notre Dame

Elizabeth Tryon, Ph.D.

Assistant Director of Community-Based Learning
Morgridge Center for Public Service
University of Wisconsin–Madison

How can we design learning and scholarship opportunities for ourselves, our colleagues, and our students to have the greatest likelihood of resulting in positive impact in communities?

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PM ▼ 3:30 Break

Notre Dame Glee Club

3:45 **Session 3 ► Federal Research Agencies and Broader Impacts**

Jay Brockman, Ph.D.

Associate Dean, College of Engineering
University of Notre Dame

Waldo Mikels-Carrasco, Ph.D.

Director, Michiana Health Information Network

Kathie L. Olsen, Ph.D.

ScienceWorks

This session presents an overview of federal research agencies' efforts to both support basic knowledge development and leverage broader societal impacts. Kathie Olsen, former Deputy Director and Chief Operating Officer of the National Science Foundation as well as former Associate Director of Science in the Executive Office of the President, will outline a federal perspective on leveraging scientific work for broader impact. Drs. Brockman and Mikels-Carrasco will then use a case scenario approach to generate reflection and discussion about best practices and potential pitfalls in navigating university-community partnerships and federal grant making.

5:00 Break

5:15 **TRUCEN: Campus Compact Vision and Future Potentials**

Andrew Seligsohn, Ph.D.

President, Campus Compact

There are new energies at Campus Compact: How may TRUCEN integrate and collaborate?

Amanda Moore McBride, Ph.D.

Director, Gephardt Institute for Public Service
Associate Professor and Associate Dean for Social Work, Brown School
Washington University

Brief overview of TRUCEN universities: who we are (public/private, size), how we are structured (locus of engagement at what levels), and related information.

TRUCEN—Across-Campus Collaboration: What collaborative goals might be valuable for TRUCEN as an organization? What can we accomplish together to support engagement at research universities and foster long-term impact? This will be a brief preparation for Session 6.

6:00 Break

6:45 Reception and networking

McKenna Hall, Lower Level Dining Room



8:00 Dinner

Performance by the Robinson Shakespeare Company

9:15 Informal gatherings

Rohrs in the Morris Inn

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Saturday, March 28, 2015

Saturday sessions will be held at Geddes Hall on the Notre Dame campus.



AM 8:00 Breakfast

Geddes Hall, Coffee House

8:45 **Session 4 ▶ Student Impacts: From Fellowships to Research**

Geddes Hall, Lower Level

1) Undergraduate Fellowships, Minors, and Majors in Engagement

Kathy O'Bryne, Ph.D.

Director, Center for Community Learning
University of California, Los Angeles

John Augusto, Ph.D.

Director, Center for Undergraduate Research
University of Kansas

Students ask: Can I major in service-learning or community engagement? What models for fellowships, minors, or majors exist? What promising practices can we ascertain? Should engagement be part of core requirements/general education?

2) Graduate Student Fellowships / Concentrations in Engagement

Paul J. Brooks, Ph.D.

Associate Vice President for Public Service and Outreach
University of Georgia

Clayton Hurd, Ph.D.

Director of Public Service Research
Stanford University

How are graduate students being engaged and toward what ends? How do we partner with departments and disciplines? What models are proving successful?

3) Research on Student Development and Impacts

Jay Brandenberger, Ph.D.

Associate Director for Research and Assessment
Center for Social Concerns
University of Notre Dame

Tom Schnaubelt, Ph.D.

Executive Director, Haas Center for Public Service
Stanford University

Nancy Thomas, J.D., Ph.D.

Director, Center for Democracy and Higher Education
Tufts University

What research is being done? What student impacts are we seeing? What instruments can be shared, and collective research projects developed?

10:15 Break

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AM ▼ 10:30 **Session 5 ► University Infrastructures Supporting Engaged Learning and Research**

Allen Hance, Ph.D.

Director, TRI-Lab (Teaching, Research, Impact) Program
Swearer Center for Public Service
Brown University

Richard Kiely, Ph.D.

Director of Engaged Learning + Research
Cornell University

How can engagement be incorporated across university domains with both breadth and depth? What can we learn from Brown's Engaged Scholarship Program and TRI Lab and the new Engaged Cornell initiative. What models of university structures are evolving to support engagement? How are diverse stakeholders integrated and supported as part of institutional initiatives?



PM ▼ 12:00 Lunch

Geddes Hall, Coffee House

1:15 **Session 6 ► Civic Engagement and Higher Education: Where Do We Stand as a Field?**

Morris Inn, Hesburgh / Joyce Rooms

Amanda Moore McBride, Ph.D.

Director, Gephardt Institute for Public Service
Associate Professor and Associate Dean for Social Work, Brown School
Washington University

Eric Mlyn, Ph.D.

Peter Lange Executive Director, DukeEngage
Assistant Vice Provost for Civic Engagement
Duke University

J. Matthew Hartley, Ph.D.

Executive Director, Penn AHEAD
Graduate School of Education
University of Pennsylvania

This session will explore the institutionalization of civic engagement within higher education. TRUCEN attendees will be polled on their perceptions of the status of the field. The panel will present the data and share perspectives. An emphasis will be placed on full group discussion as well as consideration of what TRUCEN might do to advance the field.

2:35 Break

2:45 **Session 7 ► Integration | | Next Steps | TRUCEN Business**

3:15 Meeting concludes

See our website at blogs.nd.edu/trucen2015/things-to-do for evening activities for those staying overnight.

**Meet me in Saint Louis:
Next year at Washington University**

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National Steering Committee

Maggie Grove

Director of Operations
Campus Compact

Richard Kiely, Ph.D.

Director of Engaged Learning + Research
Cornell University

Amanda Moore McBride, Ph.D.

Associate Professor of Social Work
Washington University

E. Carol Polifroni Ed.D., R.N.

Associate Professor, Nursing Instruction and Research
University of Connecticut

Andrew Seligsohn, Ph.D.

President, Campus Compact

Visit compact.org/initiatives/trucen

University of Notre Dame Planning Committee

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Director of Research
Associate Professor of Psychology (concurrent)

James M. Frabutt, Ph.D.

Co-chair
Director, Teaching Exceptional Children Program
Faculty, Mary Ann Remick Leadership Program
Director, Academic Community Engagement, Office of the Provost

Mary Beckman, Ph.D.

Associate Director for Academic Affairs and Research
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Office of Public Affairs

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Center for Social Concerns

Rev. Paul V. Kollman, C.S.C., Ph.D.

The Leo and Arlene Hawk Executive Director
Center for Social Concerns
Associate Professor of Theology

Connie Snyder Mick, Ph.D.

Associate Director for Community-Based Learning
Center for Social Concerns

TRUCEN TOOLKIT

compact.org/initiatives/trucen/trucen-toolkit

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Conference Attendees

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Engaged Learning at the University of Notre Dame

The University of Notre Dame has long been committed to providing students with opportunities for community engagement through community-based teaching, research, and service. In 1983, the Center for Social Concerns was founded to provide opportunities for students to combine theological reflection and social analysis with community service. The Center has now grown to include two minors, a graduate certificate, nine faculty, and a faculty institute. Thousands of students have participated in its social concerns seminars and domestic and international programs.

The Center assists faculty members in developing community-based learning and research courses through which students contribute to off-campus organizations while benefiting from the expertise found there. Through these classes, students' sense of civic responsibility is cultivated; the goal is to foster skills needed to create a more just and humane world. The Center also supports faculty scholarship that responds to community issues. The aim of this work is authentic campus-community collaboration toward the attainment of the common good. The Center also conducts research to learn about the effects of its endeavors on students and in communities. This work enables the Center to improve its initiatives, and to contribute to the growing body of knowledge in the field of community-based learning.

The University joined TRUCEN in 2010 and received the 2010 Carnegie Community Engagement designation. In 2012 it established the Community Engagement Coordinating Committee to support and deepen community engagement at Notre Dame.

Community Engagement at Notre Dame

Center for Social Concerns
socialconcerns.nd.edu

Community Engagement at Notre Dame
engagement.nd.edu

Office of Public Affairs
publicaffairs.nd.edu



*Robert Sedlack '89, associate professor, Department of Art, Art History, and Design and the recipient of the 2015 Rodney F. Ganey, Ph.D. Faculty Community-Based Research Award, along with senior-level design students, traveled to South Africa to conduct on-the-ground research and analysis to create **together+**, an educational and awareness campaign to help actively combat and change xenophobic beliefs and perceptions. This is just one example of undergraduate community-based research and learning at the University of Notre Dame.*

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Campus Restaurants

Au Bon Pain Express

574-631-8578
Located in the Hesburgh Center
for International Studies

Café de Grasta

574-631-4870
nd.edu/~food/dining/cafe_de_grasta.html
Located on the first floor of Grace Hall

Legends

574-631-2582
legendsofnotredame.org
Located 100 yards south of
Notre Dame Stadium

Reckers

574-631-5000
nd.edu/~food/dining/reckers.html
Located on the south side of
South Dining Hall

Rohr's

574-631-5000
morrisinn.nd.edu/dining/rohrrs
Located in the Morris Inn

Sorin's

574-631-2020
morrisinn.nd.edu/dining/sorins
Located in the Morris Inn

Eateries at Eddy Street Commons

Bar Bici

1233 North Eddy St., Suite 103
574-251-1330
mybarbici.com

Biggby Coffee

1130 East Angela Blvd., Suite 101
574-234-7181
biggby.com

Brothers Bar & Grill

1234 North Eddy St., Suite 125
574-287-2767
brothersbar.com

Chipotle Mexican Grill

1251 North Eddy Street, Suite 101
574-251-0175
chipotle.com

Five Guys Burgers & Fries

1233 North Eddy Street, Suite 110
574-234-1800
fiveguys.com

Jamba Juice

1234 North Eddy Street, Suite 107
574-232-0970
jambajuice.com

Kilwin's Chocolates & Ice Cream

1044 E. Angela Blvd., Suite 101
574-234-1212
kilwins.com

McAlister's Deli

1130 Angela Blvd, Suite 102
574-232-8560
mcalistersdeli.com

O'Rourke's Public House

1044 Angela Blvd, Suite 103
574-251-0355
orourkespubhouse.com

Starbucks

(located in Eddy Street Hammes Bookstore)
1234 North Eddy Street, Suite 101
574-287-6954

The Mark Dine & Tap

1234 North Eddy Street, Suite 111
574-204-2767
thecleanplateclubrestaurants.com





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