



Moreau
PROGRAM

Session 1 / Encounter

Agenda

1. Getting to know one another
2. Course nuts and bolts
3. Refraction (Fr. Pete)
 - a. Moreau Peer Leader (MPL) testimonial
 - b. Own reflections
 - c. General discussion
4. How to read texts

For Next Time

1. Read Notre Dame Mission Statement
2. Watch refraction video from Fr. Kevin Grove
3. Fill out commonplace book and upload to Canvas by Monday at 5:00 pm
4. Co-curricular lab: [encounter interview](#)
5. Upcoming co-curricular event options:
 - a. Living Tradition with Holy Cross Priests ([link](#))
 - b. Art & Mission with Campus Ministry ([link](#))
 - c. Fr. Ted's Legacy of Encounter ([link](#))

Getting to know me

- Born and raised in Texas
- BA from Trinity University (San Antonio, TX) and PhD from University of Michigan
- Have been at Notre Dame for 16+ years
- Research and teaching interest: macroeconomics, monetary and fiscal policy
- Wife: Jill (Notre Dame class of 2005, Lewis Hall)
- Five children: Molly (14), Robert (deceased), Catherine (12), Caroline (9), Julia (< 1 year)
- Favorite things:
 - College football (Notre Dame in particular!)
 - Golf (current handicap index 2.1)
 - Catholic faith
 - Watching true-crime documentaries/shows and paranormal documentaries/shows
- I struggle with anxiety/depression and imposter syndrome

Getting to know Sophie

- Born in California, live in Washington
- Majoring in Global Affairs
- Military family
- Younger sister in Howard
- Spent summer in Honduras with the Institute for Social Concerns
- Studying abroad in Kazakhstan in the spring
- Favorite activities:
 - Spending time with friends
 - Playing cards
 - Reading
 - Volleyball

Getting to know you

Briefly introduce yourself: (approximately 60-90 seconds)

- Where are you from?
- Why are you here at Notre Dame?
- What are you hoping to get out of your Notre Dame experience?

Course nuts and bolts

- Each week, read and provide handwritten commentary on the readings and refraction videos in your Commonplace book (50%)
 - Refraction videos on the Moreau [website](#)
- You must upload an image of your reflections onto Canvas by 5:00 pm on Mondays
- Sophie will check for completeness. I will use ChatGPT to randomly select three reflections to read and provide feedback on each week. I will announce the three who were chosen at start of each class. These three must participate in the discussion that class period
- You are required to participate in three co-curricular events and two co-curricular labs (25%)
 - Similar to weekly reflections, these should be uploaded as images onto Canvas
 - These are listed on the Moreau [website](#)
 - The first lab should be completed by 9/16 and the second by 11/4
 - The first event should be completed by 9/30, the second by 10/14 (strongly encouraged to do signature event w/ Fr. Bob on 10/7), the third by 11/18
- Autocardiogram: final, written assignment. 900-1100 words, file upload, instructions on Canvas (25%) (due 11/11)
- Meals: sign up for a lunch with me and a lunch/dinner with Sophie ([link](#))



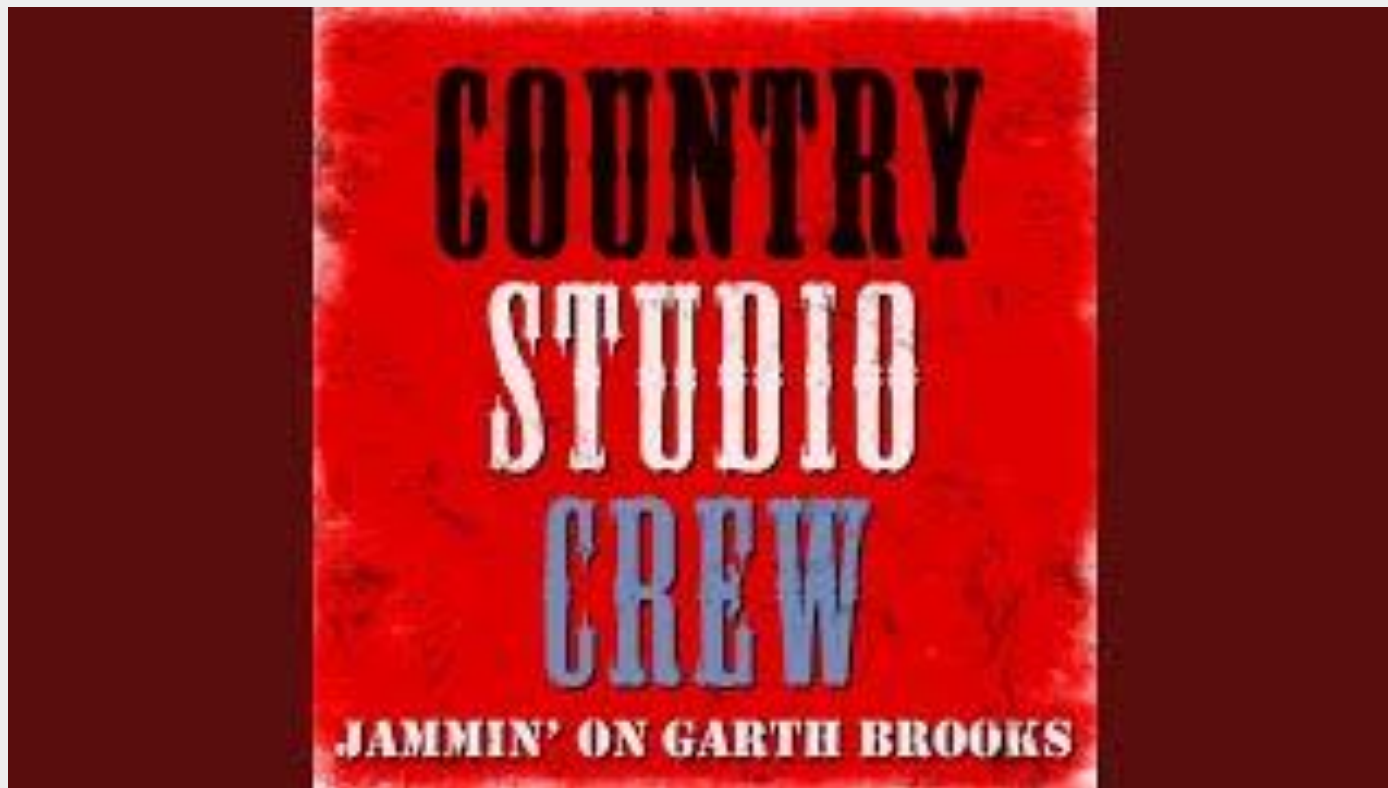
Fr. Pete McCormick

MPL Testimonial:
Sophie's CPB and reflection on Fr. Pete's video

Your Turn

Take five minutes . . .

- Take two distinct things (quotes, if you can remember them, or just ideas) from Fr. Pete's video that stuck out to you
- Write these out in your CPBs and provide a few sentences of reflection on each. Possible ideas for reflection:
 - How does the idea or quote relate to your life?
 - Is there something you disagree with?
 - Is there an actionable item for you as you look to integrate yourself into the Notre Dame community



Some tips: How to read texts in this class

- 1: Briefly **survey** the text.
- 2: Actively **read** the text.
- 3: Reflectively **review** the text.

example

The University of Notre Dame was founded in 1842 by Edward Sorin, C.S.C. (1814-1893), a priest in the Congregation of Holy Cross who ventured from France to the United States at the behest the congregation's founder. (You will engage both the vision of this congregation and its founder in this session). Notre Dame maintains a long tradition of promoting excellent undergraduate education, rich residential experience, exemplary student-athletes, and a distinctively Catholic mission. The key spokesperson for this mission is the University president, Robert Dowd, C.S.C., whom you will engage during the final session of this course.

The following text is the Mission Statement that guides all the activities of the University. Both the opening and closing lines of the statement emphasize community, the theme of session 8.

Context

This statement speaks of the University of Notre Dame as a place of teaching and research, of scholarship and publication, of service and community. These components flow from three characteristics of Roman Catholicism which image Jesus Christ, his Gospel, and his Spirit. A sacramental vision encounters God in the whole of creation. In and through the visible world in which we live, we come to know and experience the invisible God. In mediation the Catholic vision perceives God not only present in but also working through persons, events, and material things. There is an intelligibility and a coherence to all reality, discoverable through spirit, mind and imagination. God's grace prompts human activity to assist the world in creating justice grounded in love. God's way to us comes as communion, through the communities in which men and women live. This community includes the many theological traditions, liturgies, and spiritualities that fashion the life of the church. The emphasis on community in Catholicism explains why Notre Dame historically has fostered familial bonds in its institutional life.

A Catholic university draws its basic inspiration from Jesus Christ as the source of wisdom and from the conviction that in him all things can be brought to their completion. As a Catholic university, Notre Dame wishes to contribute to this educational mission.

Catholicism as a posture.

Mission Statement

The University of Notre Dame is a Catholic academic community of higher learning, animated from its origins by the Congregation of Holy Cross. The University is dedicated to the pursuit and sharing of truth for its own sake. As a Catholic university, one of its distinctive goals is to provide a forum where, through free inquiry and open discussion, the various lines of Catholic thought may intersect with all the forms of knowledge found in the arts, sciences, professions, and every other area of human scholarship and creativity.

The intellectual interchange essential to a university requires, and is enriched by, the presence and voices of diverse scholars and students. The Catholic identity of the University depends upon, and is nurtured by, the continuing presence of a predominant number of Catholic intellectuals.

This ideal has been consistently maintained by the University leadership throughout its history. What the University asks of all its scholars and students, however, is not a particular creedal affiliation, but a respect for the objectives of Notre Dame and a willingness to enter into the conversation that gives it life and character. Therefore, the University insists upon academic freedom that makes open discussion and inquiry possible.

The University prides itself on being an environment of teaching and learning that fosters the development in its students of those disciplined habits of mind, body, and spirit that characterize educated, skilled, and free human beings. In addition, the University seeks to cultivate in its students not only an appreciation for the great achievements of human beings, but also a disciplined sensibility to the poverty, injustice, and oppression that burden the lives of so many. The aim is to create a sense of human solidarity and concern for the common good that will bear fruit as learning becomes service to justice.

Notre Dame also has a responsibility to advance knowledge in a search for truth through original inquiry and publication. This responsibility engages the faculty and students in all areas of the University, but particularly in graduate and professional education and research. The University is committed to constructive and critical engagement with the whole of human culture.

The University encourages a way of living consonant with a Christian community and manifest in prayer, liturgy, and service.

life where is this seen?

